

# 2023–24 World’s Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information.Responses should be submitted electronically in the [**Minnesota Education Grant System**](https://education.mn.gov/MDE/dse/datasub/megs/) **(MEGS)**. You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to MDE.WorldsBestWorkForce@state.mn.us .

**District or Charter Name**: Woodbury Leadership Academy

**WBWF Contact**: Jonas Beugen

**Title**: Superintendent

**Phone**: 651-571-2100

**Email**: Jbeugen@wlamn.org

## Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district’s WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: Type response here

## Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year.** *Report on this measure for the 2023–24 SY.*

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan for the 2023-24 SY: September 25, 2023

## Goals and Results

### All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| Provide the established SMART goal for the 2023–24 SY.We are not a pre-K setting; thus, we do not offer programming to ensure that students are prepared to begin kindergarten. | Provide the result for the 2023–24 SY that directly ties back to the established goal.Per our Enrollment Policy, students applying for kindergarten must be age 5 by September 1 of the year they wish to be enrolled. | ***Check one of the following:*** \_\_\_On Track (multi-year goal)\_\_\_ Not On Track (multi-year goal)\_\_\_ Goal Met (one-year goal)\_\_\_ Goal Not Met (one-year goal) |

Repeat table for additional school readiness goals as appropriate.

### Close the Achievement Gap(s) Between Student Groups

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| Provide the established SMART goal for the 2023–24 SY.WLA students in grades 3-8 will show an average that exceeds the national norm (50% average with a range of 41%-60%) in reading based on the NWEA MAP testing. | Provide the result for the 2023–24 SY that directly ties back to the established goal.3 – 72%4 – 77%5 – 78%6 – 80%7 – 69%8 – 84%Average: 76% | ***Check one of the following:*** \_\_\_On Track (multi-year goal)\_\_\_ Not On Track (multi-year goal)\_\_X\_ Goal Met (one-year goal)\_\_\_ Goal Not Met (one-year goal) |
| **Goal** | **Result** | **Goal Status** |
| Provide the established SMART goal for the 2023–24 SY.Students in grades 3-8 will show an average that exceeds the national norm in math based on the iReady Diagnostic testing. (50% average with a range of 41%-60%). | Provide the result for the 2023–24 SY that directly ties back to the established goal.3 – 74%4 - 79%5 – 79%6 – 74%7 – 48%8 – 37%Average: 65% | ***Check one of the following:*** \_\_\_On Track (multi-year goal)\_\_\_ Not On Track (multi-year goal)\_\_x\_ Goal Met (one-year goal)\_\_\_ Goal Not Met (one-year goal) |
| **Goal** | **Result** | **Goal Status** |
| Provide the established SMART goal for the 2023–24 SY.In order to close the achievement gap, students in grades 3-8 will score an average of 75% (or above) as measured by year end MCA scores, in Reading. | Provide the result for the 2023–24 SY that directly ties back to the established goal.3 – 58.4%4 – 52.4%5 – 72.3%6 – 61.7%7 – 51.1%8 – 61.1% | ***Check one of the following:*** \_\_\_On Track (multi-year goal)\_\_\_ Not On Track (multi-year goal)\_\_\_ Goal Met (one-year goal)\_x\_\_ Goal Not Met (one-year goal) |
| **Goal** | **Result** | **Goal Status** |
| Provide the established SMART goal for the 2023–24 SY.In order to close the achievement gap, students in grades 3-8 will score an average of 75% (or above) as measured by year end MCA scores in math. | Provide the result for the 2023–24 SY that directly ties back to the established goal.3 – 70.2%4 – 74%5 – 59%6 – 53.4%7 – 41.4%8 – 40.0% | ***Check one of the following:*** \_\_\_On Track (multi-year goal)\_\_\_ Not On Track (multi-year goal)\_\_\_ Goal Met (one-year goal)\_x\_\_ Goal Not Met (one-year goal) |

Repeat table for additional achievement gap goals as appropriate.

### All Students Career and College-Ready by Graduation

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| Provide the established SMART goal for the 2023–24 SY.Not applicable to a K-8 setting. | Provide the result for the 2023–24 SY that directly ties back to the established goal.Not applicable to a K-8 setting. | ***Check one of the following:*** \_\_\_On Track (multi-year goal)\_\_\_ Not On Track (multi-year goal)\_\_\_ Goal Met (one-year goal)\_\_\_ Goal Not Met (one-year goal) |

Repeat table for additional career and college readiness goals as appropriate.

### All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

| **Goal** | **Result** | **Goal Status** |
| --- | --- | --- |
| Provide the established SMART goal for the 2023–24 SY.Type response here | Provide the result for the 2023–24 SY that directly ties back to the established goal.Type response here | ***Check one of the following:*** \_\_\_On Track (multi-year goal)\_\_\_ Not On Track (multi-year goal)\_\_\_ Goal Met (one-year goal)\_\_\_ Goal Not Met (one-year goal) |

Repeat table for additional graduation goals as appropriate.