

Alignment Chart for Unit 1

The following chart demonstrates alignment between the Common Core State Standards and corresponding Core Knowledge Language Arts (CKLA) goals.

| Alignment Chart for Unit 1 | | Lessons | | | | | | | | | |
|--|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|----|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Reading Standards for Foundational Skills: Kindergarten | | | | | | | | | | | |
| Print Concepts | | | | | | | | | | | |
| STD RF.K.1a | Follow words from left to right, top to bottom, and page by page. | | | | | | | | | | |
| CKLA Goal(s) | Demonstrate understanding of directionality (left to right, return sweep, top to bottom, front to back) | <input checked="" type="checkbox"/> | | | | | | | | | |
| | Establish bodily and spatial awareness | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | |
| Phonological Awareness | | | | | | | | | | | |
| STD RF.K.2 | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). | | | | | | | | | | |
| CKLA Goal(s) | Identify environmental sounds | | | | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | |
| | Count the number of environmental sounds heard (e.g., clapping, rhythm band instruments) | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | |
| | Identify whether environmental sounds are the same or different | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | | | | | | | | |
| | Segment spoken sentences into words | <input checked="" type="checkbox"/> | | | | | | | | | |
| Presentation of Knowledge and Ideas | | | | | | | | | | | |
| STD SL.K.6 | Speak audibly and express thoughts, feelings, and ideas clearly. | | | | | | | | | | |
| CKLA Goal(s) | Speak audibly and express thoughts, feelings, and ideas clearly | <input checked="" type="checkbox"/> | | | | | | | | | |

