

**Domain-Based Unit Overview**

**Title of Domain: Three World Religions, Grade 1**

**Learning Time: 10 days**

**Big Idea**

*Three of the world's religions—Judaism, Christianity, and Islam—developed in the same part of the world and share a belief in one god.*

**What Students Need to Learn**

1. Religions as the basis of significant aspects and ideas in world history
2. Judaism: belief in one god, Exodus, Israel, the Ten Commandments, Rosh Hashanah, Yom Kippur, Star of David, Torah, synagogue
3. Christianity: developed from Judaism, the life and teachings of Jesus, Jesus as the Messiah, Christmas, Easter, symbol of the cross
4. Islam: origin in Arabia, belief in one god, prophet, Mecca, Koran, mosque, Ramadan, Eid al-Fitr, Eid al-Adha, symbols of crescent and star
5. The concept of religious freedom

**MN Academic Standards**

*1.4.1.2.1, 1.4.1.2.2, 1.4.2.4.1, 1.4.2.4.2*

**Pre-Assessment**

1. Importance of the Tigris and Euphrates Rivers
2. Development of writing and its impact on civilization
3. The geography of Africa: the Sahara and the flooding of the Nile
4. The Code of Hammurabi and why laws and rules are important
5. Ancient Mesopotamian religion: worship of many gods
6. Important pharaohs: Tutankhamen, Hatshepsut
7. Ancient Egyptian religion: pyramids, mummies, animal gods, the Sphinx

<b>Domain Lesson 1</b>	What is Religion?
<b>MN Academic Standards</b>	1.4.2.4.1, 1.4.2.4.2
<b>Objectives</b>	<i>SWBAT</i> : explain what religion is <i>SWBAT</i> : identify three religions that started in ancient Middle East
<b>Vocabulary</b>	religion, Judaism, worshipped, Middle East
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review that people in Mesopotamia and Ancient Egypt believed in many gods and goddesses.</li> <li>2. Introduce vocabulary words listed above.</li> <li>3. Read Chapter 1: “What is Religion” pausing to ask questions and elaborate.</li> <li>4. Elbow talk/class discussion- How might learning about other people’s religion be helpful?</li> <li>5. Activity - Show the video “Five” found on CKHG website.</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Fiction</b>	<i>If Applicable</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 2</b>	The History of Judaism: Moses and the Jewish People in Egypt
<b>MN Academic Standards</b>	1.4.1.2.1, 1.4.1.2.2
<b>Objectives</b>	<i>SWBAT</i> : retell the story of Moses <i>SWBAT</i> : describe the importance of the Torah in Judaism
<b>Vocabulary</b>	holy book, slaves, shepherd, plagues
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review with students who Moses was and where he came from</li> <li>2. Introduce vocabulary words.</li> <li>3. Read Chapter 2: “The History of Judaism: Moses and the Jewish People in Egypt” pausing to ask questions and elaborate.</li> <li>4. Whole Group - Who was Moses? Why did the Jewish people want to leave Egypt?</li> <li>5. Activity 1 - Watch Sesame Street Hannukah video on YouTube</li> <li>6. Activity 2 - Play the dreidel game</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Fiction</b>	<i>If Applicable</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 3</b>	The Flight from Egypt
<b>MN Academic Standards</b>	1.4.1.2.1, 1.4.1.2.2
<b>Objectives</b>	<i>SWBAT</i> : Explain what Exodus is <i>SWBAT</i> : State important Jewish holidays <i>SWBAT</i> : Draw the symbol for Judaism
<b>Vocabulary</b>	flight, angel, spared, Exodus, praying, symbol, Passover
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review what students have learned so far about Moses.</li> <li>2. Introduce vocabulary words.</li> <li>3. Read Chapter 3: “The Flight from Egypt” pausing to ask questions and elaborate.</li> <li>4. Draw a picture/Class discussion : How did Moses and the Jewish people escape and what happened when they did?</li> <li>5. Activity - Ap. 1.3 - Mapping out Exodus</li> <li>6. Extension - Watch “Prince of Egypt” during snack time.</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Fiction</b>	<i>If Applicable</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 4</b>	The History of Christianity
<b>MN Academic Standards</b>	1.4.1.2.1, 1.4.1.2.2
<b>Objectives</b>	<i>SWBAT</i> : Explain the story of Jesus and origins of Christianity <i>SWBAT</i> : Draw the symbol for Christianity
<b>Vocabulary</b>	Christianity, Christians, Roman Empire, stable, Passover, meal, disciples, Easter, cross
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review Judaism and some of their beliefs/holidays</li> <li>2. Introduce vocabulary words.</li> <li>3. Read Chapter 4: “The History of Christianity” pausing to ask questions and elaborate.</li> <li>4. Draw and Share: What is the story of Jesus?</li> <li>5. Activity 1 - Show the video “The Story of Jesus” from time stamp 1:23-6:36 found on CKHG website.</li> <li>6. Activity 2 - Students create/decorate a cross ornament.</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Fiction</b>	<i>If Applicable</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 5</b>	The History of Islam
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<b>MN Academic Standards</b>	1.4.1.2.1, 1.4.1.2.2
<b>Objectives</b>	<i>SWBAT:</i> Describe Islam and the prophet Muhammad <i>SWBAT:</i> Draw the symbol for Islam
<b>Vocabulary</b>	Islam, prophet, Muslims, cave, statues, Ramadan, feast
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Review what students have learned about Judaism and Christianity</li> <li>2. Introduce vocabulary words</li> <li>3. Read Chapter 5: “The History of Islam” pausing to ask questions and elaborate.</li> <li>4. Fill in the blank exercise to answer the question : What is the story of Muhammad?</li> <li>5. Activity 1 - Watch video “Muhammad - The Last Prophet” from time stamp 7:19 - 13:34.</li> <li>6. Activity 2 - Create a mosque art and craft</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Fiction</b>	<i>If Applicable</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Review/Celebration</b>	
<b>MN Academic Standards</b>	
<b>Objectives</b>	<i>One or two per lesson.</i>
<b>Vocabulary</b>	
<b>Procedure</b>	
<b>Poetry</b>	<i>If Applicable</i>
<b>Fiction</b>	<i>If Applicable</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Assessment</b>	<i>Three World Religions Assessment</i>
<b>MN Academic Standards</b>	
<b>Objectives</b>	<i>One or two per lesson.</i>
<b>Vocabulary</b>	
<b>Procedure</b>	
<b>Poetry</b>	<i>If Applicable</i>
<b>Fiction</b>	<i>If Applicable</i>

<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>