

**Domain-Based Unit Overview**

**Title of Domain: The Culture of Mexico, Grade 1**

**Learning Time: 6 days**

**Big Idea**

Mexico is a country with a rich and varied heritage that combines indigenous, Spanish, and other influences to create a vibrant culture today.

**What Students Need to Learn**

1. Location of Mexico in relation to Canada and the United States
2. Location of Central America, the Yucatan Peninsula, the Gulf of Mexico, the Rio Grande, and Mexico City
3. The mix of indigenous and Spanish heritages in Mexican culture
4. Representative traditions: fiesta, pinata
5. September 16th is Mexican Independence Day and a national holiday

**MN Academic Standards**

*1.8.2.2, 1.3.0.2, 1.8.4.4, 1.4.1.2.2, 1.4.2.4.1, 2.1.2.2, 2.1.3.3*

**Pre-Assessment**

1. maps and globes and how to use them
2. the development of writing and its impact on civilization
3. religions as the basis of significant events and ideas in world history
4. theories about how early people migrated
5. how and why some early peoples changed from hunting and gathering to raising crops
6. how the development of farming led to the building of permanent settlements
7. daily life and accomplishments of the Maya, Aztec, and Inca people

<b>Domain Lesson 1</b>	Mexico, Past and Present
<b>MN Academic Standards</b>	1.8.2.2, 1.3.0.2, 1.8.4.4, 1.4.1.2.2, 1.4.2.4.1
<b>Objectives</b>	SWBAT: describe Mexico City SWBAT: name different cultures that influence life in Mexico today SWBAT: Retell and Aztec legend
<b>Vocabulary</b>	culture, ruins, Spanish, square, cactus, native languages
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Ask students to recall different early civilizations they learned about previously.</li> <li>2. Have students locate North America on the map and show where Mexico is.</li> <li>3. Read Chapter 1: “Mexico, Past and Present” pausing to ask questions and elaborate.</li> <li>4. Turn and Talk: How do you describe Mexico City?</li> <li>5. Activity: Listen to the Aztec legend found on CKHG website. Have groups of students create a strip story of important events from the story. Each student draws a different part.</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>The Culture of Mexico</i>
<b>Fiction</b>	<i>MedioPollito</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 2</b>	The Geography of Mexico
<b>MN Academic Standards</b>	1.3.1.1.2, 1.3.2.3.1, 1.8.2.2, 1.3.0.2, 1.8.4.4
<b>Objectives</b>	SWBAT: locate Mexico on a map SWBAT: Identify key features and landmarks within Mexico
<b>Vocabulary</b>	coast, gulf, border, dams, peninsula, coral reefs, volcanoes, plateau
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Play the game “Around the World”. Teacher asks several questions from teacher manual. Alternate between students having to locate answers on the map displayed on the Smart Board or by just telling the answer.</li> <li>2. Tell students they will be learning about the geography of Mexico and different things they will see if they travel there.</li> <li>3. Read Chapter 2: “The Geography of Mexico” pausing to ask questions and elaborate.</li> <li>4. Turn and Talk: “What would you see if you traveled to Mexico?”</li> <li>5. Activity 1 - Ap.2 - Students will locate and color various geographic labels</li> </ol>

	6. Activity 2 - Go on a virtual field trip “Visit Mexico” found on CKHG website.
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>The Culture of Mexico</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 3</b>	Celebrations in Mexico
<b>MN Academic Standards</b>	<i>1.8.2.2, 1.3.0.2, 1.8.4.4</i>
<b>Objectives</b>	SWBAT: name three important Mexican holidays and how they are celebrated
<b>Vocabulary</b>	independence, fiesta, sombreros
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Class discussion - Ask students to brainstorm different holidays they celebrate and describe how they celebrate them.</li> <li>2. Read Ch. 3: “Celebrations in Mexico” pausing to ask questions and elaborate.</li> <li>3. Discussion: Create a T-chart to list ways celebrations in Mexico and how they are celebrated</li> <li>4. Activity 1 - Make a paper bag pinata.</li> <li>5. Activity 2 - Read “The Dead Family Diaz”</li> <li>6. Activity 3 - Listen to Mariachi music at some point during the day</li> </ol>
<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>The Culture of Mexico</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 4</b>	Senor Coyote and the Cheese: A Mexican Folktale
<b>MN Academic Standards</b>	<i>1.8.2.2, 1.3.0.2, 1.8.4.4, 2.1.2.2, 2.1.3.3</i>
<b>Objectives</b>	SWBAT: explain the lesson in “Senor Coyote and the Cheese” SWBAT: describe the characters in “Senor Coyote and the Cheese”
<b>Vocabulary</b>	folktale, coyote, tortillas, feast
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Introduce the word folktale and review folktales they listened to in kindergarten</li> <li>2. Read Ch. 4: “Senor Coyote and the Cheese: A Mexican Folktale” pausing to ask questions and elaborate.</li> <li>3. Class discussion - What happens in the story?</li> <li>4. Activity - Watch YouTube video of “Medio Pollito-Little Half Chick”</li> </ol>

<b>Poetry</b>	<i>If Applicable</i>
<b>Nonfiction</b>	<i>The Culture of Mexico</i>
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>

<b>Domain Lesson 5</b>	Review/Celebration Day!
<b>MN Academic Standards</b>	
<b>Objectives</b>	
<b>Vocabulary</b>	
<b>Procedure</b>	
<b>Poetry</b>	
<b>Fiction</b>	
<b>Saying and Phrases</b>	<i>If Applicable</i>
<b>Writing</b>	<i>If Applicable</i>