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## **601 SCHOOL CURRICULUM AND INSTRUCTION GOALS**

### **I. PURPOSE**

The purpose of this policy is to establish broad curriculum parameters for Woodbury Leadership Academy as outlined by state and federal laws and regulations.

### **II. GENERAL STATEMENT OF POLICY**

Woodbury Leadership Academy strives to provide an equitable, rigorous, and comprehensive educational experience that is defined by academic standards and implemented through an aligned curriculum for students.

### **III. DEFINITIONS**

- A. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.
- B. "Curriculum" means district or school adopted programs and written plans for providing students learning experiences that lead to expected knowledge and skills.
- C. "Academic Standards" describes the Core Knowledge and state academic guidelines, concepts, processes, and skills that students will learn and the level to which they must be mastered.

### **IV. STUDENT PERFORMANCE GOALS**

- A. All students will be required to demonstrate essential skills to effectively participate in lifelong learning. These skills include:
  - 1. reading, writing, speaking, listening, and viewing in the English language;

2. Mathematical, technological and scientific concepts;
3. locating, organizing, communicating, and evaluating information and developing methods of inquiry (i.e. problem-solving);
4. creative and critical thinking, decision making, and study skills;
5. work readiness skills;
6. global and cultural understanding, including fine arts and music.

B. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:

1. live as a responsible, productive citizen and consumer within local, state, national, and global political, social, and economic systems;
2. bring many perspectives, including historical, to contemporary issues;
3. develop an appreciation and respect for democratic institutions;
4. relate effectively with cultures other than the student's own;
5. practice stewardship of the land, natural resources, and environment;
6. use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.

C. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, movement, and the performing arts.

D. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:

1. establishing and achieving personal goals;
2. adapting to change;
3. leading a healthy and fulfilling life, both physically and mentally;
4. living a life that will contribute to the well-being of society;
5. becoming a self-directed learner;
6. exercising ethical behavior.

E. Students will be given the opportunity to acquire human relations skills necessary to:

1. appreciate, understand, and accept human diversity and interdependence;
2. address human problems through team effort;
3. resolve conflicts with and among others;
4. function constructively within a collaborative group;
5. promote a multicultural, gender-fair, disability-sensitive society.